

# St Kentigern Primary School (Remuera) Private School Education Review

- 1 Background
- 2 Criteria for Registration
- 3 Other Statutory Obligations
- 4 Conclusion
- About the School

On the basis of the information obtained during the review, ERO considers that St Kentigern Primary School (Remuera) meets the criteria for registration as a private school set out in the Education Act 1989.

## Disclaimer

Individual ERO school and early childhood centre reports are public information and may be copied or sent electronically. However, the Education Review Office can guarantee only the authenticity of original documents which have been obtained in hard copy directly from either the local ERO office or ERO National Office in Wellington. Please consult your telephone book, or see the ERO web page, <http://www.ero.govt.nz>, for ERO office addresses.

## 1 Background

The Chief Review Officer has a statutory duty to report on the performance of private schools throughout New Zealand.

Section 351 of the Education Act 1989, requires the Education Review Office (ERO) to review fully registered private schools, and to report to the Ministry of Education on whether each school continues to meet the criteria for full registration.

This review report was prepared in accordance with standard procedures approved by the Chief Review Officer.

St Kentigern Primary School is a private school governed by the Saint Kentigern Trust Board. The Trust Board also governs a pre-school, a primary school for girls and a secondary school.

## 2 Criteria for Registration

### Private School Review Report: St Kentigern Primary School (Remuera)

St Kentigern Primary School offers high quality education for boys in Years 1 to 8. The school continues to provide students with suitable premises, staffing, equipment and standards of tuition. Students follow a suitable curriculum which is very closely aligned to The New Zealand Curriculum (NZC). A comprehensive set of policies guide school operations.

The school is well led by experienced managers. The principal has ably guided the school since 1994. He makes good use of self review and plans strategically to ensure that teaching and learning practices keep abreast with best practice in education while retaining the values and traditions of the school. Curriculum leaders have a good understanding of boys' education and of quality teaching and learning.

The curriculum provided supports the Trust's mission "to provide education which inspires students to strive for excellence in all areas of life for the glory of God and the service of others".

The curriculum is broad in scope and enables teachers to cater for the interests of all students. It follows the learning areas that make up the NZC, and is extended by Christian education lessons and lessons in French. Extensive co-curricular opportunities, including sporting, musical and other performance options are also provided.

Teaching and learning is underpinned by positive and respectful relationships at all levels of the school. Teachers are suitably qualified and there are experienced staff to provide guidance in all areas of the school. Knowledgeable learning support staff work with groups of boys within classroom programmes.

Teachers know their students well and treat them as competent and capable learners. They make learning relevant, lessons enjoyable and consider the particular needs of boys. Teachers plan interesting programmes and manage their classes well. Lessons cater well for the learning levels within the class. Specialist teachers work collaboratively with home-room teachers to make lessons pertinent and to share their subject expertise.

Senior managers continue to develop the learning culture of the school. Performance management processes encourage teachers to reflect on the effectiveness of their teaching. These processes continue to be strengthened, and are currently under review to further increase their emphasis on teachers having ownership of their professional development. Senior managers are also encouraging teachers to promote learning through inquiry and increased student ownership of learning.

The grounds and buildings of the school are extensive and are maintained to a high standard. General classroom spaces are complemented by specialist rooms for technology, science, French and the arts. The Jubilee Sports Centre, under construction during the 2009 ERO review, is now being successfully used to support teaching and learning. Effective use is also made of science and food technology facilities at the St Kentigern School for Girls. Good systems are in place to sustain the effective management of the premises and to ensure health and safety requirements are met.

All teaching areas are suitably equipped to meet the learning needs of the students and a wide range of equipment is available. Student learning is also supported by a well resourced information centre. Information technologies are readily available to students in their classrooms.

The school's managers have attested that they comply with the provisions of section 35G in respect to their being fit and proper persons to manage the school.

### 3 Other Statutory Obligations

There are good systems in place for the school's managing body to be assured that its other statutory obligations are met.

## 4 Conclusion

On the basis of the information obtained during the review, ERO considers that St Kentigern Primary School (Remuera) meets the criteria for registration as a private school set out in the Education Act 1989.

Makere Smith  
National Manager Review Services  
Northern Region (Acting)

7 September 2012

## About the School

Location	Remuera, Auckland	
Ministry of Education profile number	4133	
School type	Full Primary (Years 1 to 8)	
Decile [1]	10	
School roll	479	
Gender composition	Boys 100%	
Ethnic composition	NZ European/Pākehā	82%
	Māori	1%
	Chinese	5%
	Australian	3%
	Other ethnicities	9%
Review team on site	July 2012	
Date of this report	7 September 2012	
Most recent ERO report(s)	Private School Review	May 2009
	Private School Review	August 2006
	Private School Review	September 2003

### [1]

School deciles range from 1 to 10. Decile 1 schools draw their students from low socio-economic communities and at the other end of the range, decile 10 schools draw their students from high socio-economic communities. Deciles are used to provide funding to state and state integrated schools. The lower the school's decile the more funding it receives. A school's decile is in no way linked to the quality of education it provides.